Evidence Inventory Summary
Standard I

Criterion	Evidence Number	Page in Self-Study	Title of evidence	Page with section or paragraph that is referenced	Explanatory note
2	1.2.1	25	Strategic Plan 2017-2023	The whole document	Goals are aligned with the mission
1	1.1.2	25	Units and Vice-Presidents Achievement Reports Examples	The whole document	The fulfillment of the mission is achieved with the participation of all units and vice-presidencies
4	1.4.3	25	General Achievement Report Example	The whole document	Achievement reports help to evaluate mission fulfillment
4	1.4.4	26	EG Consulting Group Report	The whole document	Assessment of compliance with the mission
4	1.4.5	26	Graduate Student Survey, 2022		Evidence of periodic assessment of compliance with the mission.
4	1.4.6	26	Spiritual Life Survey Results from Fall 2021		Evidence of periodic assessment of compliance with the mission.
1	1.1.7	26	Minutes Board of Trustees 2017 and 2022 / Mission approval		The mission is approved by the board of trustees and reviewed periodically.
4	1.4.8	26	SPC minutes 2020, 2021 and 2022 /mission, vision and goals		The SPC periodically reviews the mission, vision and values.
4	1.4.9	27	SPC Minutes, 2022 / mission, core values		The SPC periodically reviews the mission and vision and defines institutional values.
1	1.1.10	27	MPSD 2023-2028/Goals, objectives and plan of action of the spiritual program	p. 18	AAU has a plan for the spiritual development of students and staff aligned with the mission and the SP.
4	Ref.	28	Spiritual Life Survey Results, Fall 2020 and Fall 2021	See evidence I.4.6 and I.4.12	Assessment of the impact of the spiritual program on the university community.
4	I.4.11	28	Student Satisfaction Results with Remote Services, 2020		The results of the assessment are used in the improvement process.
4	I.4.12	29	Spiritual Life Survey Results, Fall 2020		Periodic assessment of the impact of the spiritual program.
4	Ref.	29	Spiritual Life Survey Results, Fall 2021	See evidence I.4.6	Periodic assessment of the impact of the spiritual program.

Criterion	Evidence Number	Page in Self-Study	Title of evidence	Page with section or paragraph that is referenced	Explanatory note
4	I.4.13	29	Spiritual Life Survey Results, 2021		Periodic assessment of the impact of the spiritual program.
1	I.1.14	29	SPC minutes/ CAU minutes		The mission is being reviewed by different committees of the institution. In this case the UAC
1	I.1.15	30	Annual Plan Templates, Examples		The objectives of the annual plans are aligned with the SP goals.
1	I.1.16	30	Alignment of Goals with Achievements, Examples		Alignment of the achievements with the goals of the SP
1	I.1.17	30	Minutes of the Board of Trustees , SP 2017		The entire university community participates in the development of the SP. The Board of Trustees approves the SP
1	I.1.18	32	Institutional Effectiveness Guide, General Education	p. 128	Goals guide management and faculty activities
1	I.1.19	32	Annual Plans of the Units Examples		Participation of the units in the achievement of the goals

Standard II

Criterion	Evidence Number	Page in Self-Study	Title of evidence	Page with section or paragraph that is referenced	Explanatory note
6	II.6.1	35	Communication, Advertising and Promotion Procedure	The whole document	Commitment to honesty and truthfulness in advertising and promotional materials.
8	II.8.2	35	Handbook of the Board of Trustees / Duties of the Board's Finance and Audit Committees	13-15	The Board of Trustees exercises legal authority and responsibility for all fiscal, financial and integrity aspects of the institution, particularly through the finance and audit committees.
6	II.6.3	36	Student Handbook, 2022/ General Assembly 2022,	p. 17	The institution communicates regularly with students to provide information and guidance.
6	II.6.4	36	Operating Regulations Handbook/Composition of Institutional Committees	43-65	Students participate and have a voice in the institution's committees.
7	II. 7.5	36	Undergraduate Catalog 2019-2022	23	The admissions policy is inclusive and makes the institution's educational opportunities accessible.
2	II.2.6	37	Bullying and Cyberbullying policies and Behavior Code		The university fosters an environment of respect and trust through the application of its policies.
3	II.3.7	37	Employee Handbook-Sexual Harrasment and Harassment in Employment Policies	78	The university fosters an environment of respect and trust through the application of its policies.
1	II.1.8	38	Faculty Handbook/Academic Freedom Policy	46	The institution adheres to the principles of academic freedom and freedom of expression.
1	II.1.9	38	Student Handbook/Freedom of Expression	4	The institution adheres to the principles of academic freedom and freedom of expression.
3	II.3.10	40	Student Grievances policy		The institution has procedures in place for both students and employees to voice their complaints and be heard.
3	II.3.11	40	Operating Regulations Handbook/Grievance Procedure	59	The institution has procedures in place for both students and employees to voice their complaints and be heard.
6	II.6.12	42	Technological Resources Policy		The institution encourages the appropriate and ethical use of technological resources.
4	II.4.13	42	Employee Handbook/Conflict of Interest Policy	98	The institution has a policy to avoid conflict of interest in its activities.
5	II.5.14	43	Employee Handbook/Equal Employment Opportunity	32	The Institution is committed to the policy of equal employment opportunities.

			Policy; Policy Prohibiting Unlawful Employment Discrimination; Policy on Equal Employment Opportunity for Persons with Disabilities		
9	II.9.15	44	Human Resources Survey, 2019		Human Resources department assessment
9	II.9.16	44	Diversity Survey, 2019		Assessment on diversity
9	II.9.17	47	Graduate Students Survey, 2019, 2020, 2021, and 2022		Assessment of the impact of service activities on graduating students.

Standard III

Criterion	Evidence Number	Page in Self-Study	Title of evidence	Page with section or paragraph that is referenced	Explanatory note
1	III.1.1	50	State Approval Certification #2022-230	Whole document	Los programas de estudios están certificados y autorizados por la Junta de Instituciones postsecundarias de Puerto Rico
8	III.8.2	51	National Survey of Student Engagement, 2018, 2019, 2020, 2022	Whole document	Learning assessment
8	III.8.3	51	Nursing Assessment Reports, 2020, 2021, 2022	Whole document	Assessment of mission accomplishment.
2	III.2.4	53	Faculty Handbook 2020, Faculty Recruitment process	p. 51-54	The institution has a rigorous recruitment process in order to have qualified teachers who contribute to the quality of education.
2	III.2.5	53	Academic Ranks, Faculty Handbook 2020	17-19	
8	III.8.6	55	Faculty Evaluation Forms		Evidence of faculty qualifications.
3	III.3.7	57	Undergraduate Catalog		The university offers a variety of opportunities for underprepared students.
5	III.5.8	61	Under graduate Catalog 2019-2022, General Education	p. 107-115	
8	III.8.9	64	Guide to programs effectiveness		

Standard IV

Criterion	Evidence Number	Page in Self-Study	Title of evidence	Page with section or paragraph that is referenced	Explanatory note
6	IV.6.1	67	Statistics Report, 2021-2022	p. 27	Collection of information for assessment
1	IV.1.2	68	Agreements Contracts	Whole document	Strategy aligned with strategic planning to strengthen collaborative relationships with public schools.
1	IV.1.3	69	Undergraduate Catalog 2019-2022, Presidential Scholarship	p. 94	Strategies aligned with strategic planning to attract target populations.
1	IV.1.4	69	Recruitment Reports 2020-2021	Whole document	Compliance with strategic goals and objectives.
1	IV.1.5	71	Undergraduate catalog 2019-2022, Admission Policy	p. 24-44	Alternative learning approaches and opportunities for access to higher education.
1	IV.1.6	71	Survey of Orientation, Admission, and Registration Processes, Spring 2021		Periodic assessment
1	IV.1.7	71	Undergraduate Catalog 2019-2022, Scholarships and awards	p. 94-99	Institutional Scholarships and awards
1	IV.1.8	72	Survey of Orientation, Admission, and Enrollment Processes, FA 2020 and 2021		Satisfaction with orientation and remote services offered by the Financial Aid Office.
1	IV.1.9	73	Survey on the Orientation, Admission, and Enrollment Process for New Students, fall 2019 and fall 2021		Orientation program evaluation
1	IV.1.10	74	Survey of Student Satisfaction with Remote Services, Spring 2020		Assessment of Student Satisfaction with Remote Services
	IV.3.11	75	Undergraduate Catalog 2019-2022	p. 63-69	Transfer credits policy and procedures
1	IV.1.12	75	Students Satisfaction with Remote Services, Spring 2021		Assessment of Student Satisfaction with Remote Services
1	IV.1.13	77	Student Welfare Office Achievement Report, 2020	t	Assessment of Compliance
1	IV.1.14	77	Student Satisfaction with Student Welfare Office's services, 2020	See evidence IV.1.10	Assessment of Student Satisfaction

1	IV.1.15	78	Student Residence Manual	p. 14	Student life in the residences is regulated by norms and rules
6	IV.6.16	79	Cafeteria Evaluation Survey, 2019 and 2022		Services assessment
6	IV.6.17	79	New Student Profile Survey, fall 2019-2022		Importance of students organizations
4	IV.4.18	80	Student Handbook/Student organizations, 2022	p. 10-15	AAU Student Council
4	IV.4.19	80	Student Council's President Report 2019-2020	Whole document	Periodic assessment
6	IV.6.20	81	Student Focus Groups, 2018		Periodic assessment of student Support Services
6	IV.6.21	81	Eagles Fitness Center, Intramurals, and Olympics Survey, SP-19		Periodic assessment of student Support Services
6	IV.6.22	81	TRIO SSS Annual Report, 2021	Whole document	Assessment of Compliance with mission
1	IV.1.23	82	Yearly TRIO SSS Program reports	Whole document	Assessment of Compliance with mission
6	IV.6.24	83	Trio Proposal Abstract		Collection of information for assessment
		83	Student Satisfaction Results with Remote Services, 2020/TRIO	See evidence I.4.11	Periodic assessment of Student Satisfaction with Remote Services
6	IV.6.25	83	Orientation, Admissions and Enrollment Survey, 2021		Periodic assessment
1	IV.1.26	84	Retention Annual Report, 2018-2019	Whole document	Assessment of Compliance with mission
6	IV.6.27	84	New Student Profile Survey, 2019-2022		Periodic assessment
1	IV.1.28	84	Retention Annual Report, 2020-2021	see evidence IV.1.26	Assessment of Compliance with mission

Standard V

Criterion	Evidence Number	Page in Self-Study	Title of evidence	Page with section or paragraph that is referenced	Explanatory note
2	V.2.1	90	Programs Assessment Plan	Whole document	The programs have learning outcomes
1	V.1.2	91	Annual Plan Templates/ General Education Outcomes	Whole document	
6	III.6.3	91	Achievement Report, Example	Whole document	
6	Ref.	92	NSSE Engagement Indicators Overview 2018, 2020, 2022	See evidence III. 8.1	
5	V.5.4	92	Learning Assessment Report example	Whole document	Learning assessment at program level
3	V.3.5	93	Student Learning Assessment Reports	Whole document	

Standard VI

Criterion	Evidence Number	Page in Self-Study	Title of evidence	Page with section or paragraph that is referenced	Explanatory note
3	VI.3.1	103	Plan for the Development of Academic Programs	Whole document	Strategic planning and budget aligned with academic goals
3	VI.3.2	104	Operational Plan Vice-Presidency for Planning and Development	Whole document	Operational Plan for Planning and Development addresses the development needs of the institution aligned with the strategic plan.
3	VI.3.3	104	Board of Trustees Minutes/ Operating Budget approval	Whole document	Board of trustees approve the operating budget annualy
3	VI.3.4	104	Accounting Policies and Procedures Manual	31-36	Unit managers have the opportunity to participate in the budget process
5	VI.5.5	105	Board of Trustees' Hand Book/ Financial Committee Funtions	15-19	The budget is subjected to a rigorous evaluation by the board of trustees
7	VI.7.6	105	Audited Financial Statement	Whole document	Annual external audit of the institution's financial status
6	VI.6.7	105	Master Plan for Physical Development, Map	Whole document	Map with the institution development projects
3	VI.3.8	106	Financial Statements 2017-2022	Whole document	Institution's financial status
2	VI.2.9	106	Minutes of faculty, staff, CAU, and Board of Trustees meetings	Whole document	The institution's financial information is regularly shared at institutional meetings and committees.
3	VI.3.10	107	Operational Budget, 2018-2022	Whole document	Operating Budgets 2018-2022
3	VI.3.11	107	Operational Budget 2022-2023/Expenditures	Whole document	Institutional expenses
8	VI.8.12	108	Board of Trustees approval of financial information	Whole document	The board of trustees reviews and approves the institution's financial information on an annual basis.
8	VI.8.13	109	Financial Statement 2018-2022/Debt Ratio	Whole document	Financial indicators
8	VI.8.14	110	Audited Financial Statement/ Composite Score, 2020-2021	Whole document	Financial indicators

9	VI.9.15	113	Survey of Satisfaction with Remote Services During COVID-19, SP 2021/ Survey of Satisfaction with Return to Face-to-Face Attendance, FA 2021	Whole document	Assessment of results on investment in technological equipment in recent years
3	VI.3.16	115	Accounting Policies and Procedures Manual	31-36	Financial planning
2	VI.2.17	117	Institutional Effectiveness Guide/Planning, resources allocation and asssesment	P. 15 and 33	System that integrates strategic planning with resource allocation and assessment.
2	VI.2.18	119	Institutional Effectiveness Guide/Achievement reports p.60	see evidence 1.4.3 and 1.1.2. for achievement reports examples	Process for the evaluation of the planning process

Standard VII

Criterion	Evidence Number	Page in Self-Study	Title of evidence	Page with section or paragraph that is referenced	Explanatory note
1	VII.1.1	123	Operation Handbook	p. 23	Organizational Structure at AAU
1	VII.1.2	125	Board of Trustees Handbook	p. 11-16	Board of Trustees Committees
3	VII.3.3	125	Operation Regulations Handbook/AAU president's responsibilities	p. 21-22	President's responsibilities
4	VII.4.2	130	Operating Regulations Handbook	p. 29-33	Duties of the UAC
5	VII.5.4	131	Board of trustees, self-assessment Instrument		Assessment of the Board of Trustees