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2. Selecciona Biblioteca Dennis Soto.

The screenshot shows the homepage of the Universidad Adventista de las Antillas (UAA). The browser's address bar displays <https://www.aaa.edu/esp/>. The website's header includes the UAA logo, navigation links (INICIO, ADMISIONES, ASISTENCIA ECONOMICA, ACADÉMICO, SERVICIOS, NUESTRA UNIVERSIDAD), and a search bar. A large banner for 'Estudia Teología' is featured. Below the banner, the 'SERVICIOS ESTUDIANTILES' section is highlighted with an orange arrow and the number '2'. This section lists various services, including 'Biblioteca Dennis Soto'. Other sections visible include 'NOTICIAS', 'SOLICITA ADMISIÓN', 'CERTIFICACIONES DE ESTUDIOS GRADUADOS', and 'MAPAS Y DIRECCIONES'.

SERVICIOS ESTUDIANTILES

- AWN (Antillean Wireless Network)
- Biblioteca Dennis Soto**
- Email (tu@aaa.edu)
- Portal Estudiantil (eCams)
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- ene 17 Acervo de Candidatos(as) Entrenador Deportivo
- ene 16 Matrícula Ene-May 2019
- dic 21 Convocatoria - Profesor(a) de Enfermería
- dic 21 Convocatoria - Decano(a)

SÍGUENOS EN FACEBOOK

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E@D

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MAPAS Y DIRECCIONES

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you are here: Inicio » esp » académico » bibliotecas » biblioteca dennis soto

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- Conferencia General
- Libros de Ellen G. White
- Índice de Revistas Adventistas
- Matutinas y Lecciones de E.S.
- Adventist Yearbook
- Sabbath School Net
- Biblical Research Institute
- Revistas Adventistas en Línea:
 - Adventist Review
 - Adventist Today
 - Andrews University Seminary Studies
 - Ciencias de los orígenes
 - College and University Dialogue
 - Journal of Adventist Education
 - Ministry
 - Spectrum
 - Vibrant Life

Otras Bibliotecas

- Sistema Ana G. Méndez
- UPR
- RUM
- Inter
- Católica
- Andrews

Recursos de Puerto Rico

- Estadísticas de PR
- Revistas de PR
- Lexjuris

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- Cómo encontrar un libro en la biblioteca
- Cómo hacer un análisis crítico
- Referencias bibliográficas según APA
- Cómo ser un estudiante exitoso
- Cómo hacer un ensayo
- El Resumen
- Tutorial Acceso al Catalogo en Línea
- Tutorial Bases de Datos
- Tutorial eBook Collection
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- ERIC Digest (Education)
- Medline Plus (Health)
- Pub Med
- Redalyc
- Revista Pedagogía, UPR

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Domingo 3:00 p.m. - 8:00 p.m.

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JOURNAL

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1

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- EBSCOhost Web MEDICLATINA (con un cursor azul apuntando a esta opción)
- Enfermeria Al Dia (con un logo de una cruz roja)
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- Read English Language Learner (con un logo de un libro y un lápiz)
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Selecciona las bases de datos que tienen que ver con tu área de estudios. Cada una tiene una descripción de los temas que contienen.

Univeridad Adventista de las Am... x Choose Databases: EBSCOhost x +

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Google

Favorites EBSCOhost: Basic Search

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Search modes ?	<input checked="" type="radio"/> Boolean/Phrase <input type="radio"/> Find all my search terms <input type="radio"/> Find any of my search terms <input type="radio"/> SmartText Searching Hint	Apply related words <input type="checkbox"/> Also search within the full text of the articles <input type="checkbox"/>
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Bullying and children Search Clear

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Families promote emotional and behavioural resilience to bullying: evidence of an environmental effect.

Authors: Bowes, Lucy¹
Maughan, Barbara¹
Caspi, Avshalom^{1,2}
Moffitt, Terrie E.^{1,2}
Arseneault, Louise¹

Source: Journal of Child Psychology & Psychiatry; Jul2010, Vol. 51 Issue 7, p809-817, 9p, 2 Charts, 1 Graph

Document Type: Article

Subject Terms: *RESILIENCE (Personality trait) in children
*SCHOOL bullying
*CHILDREN & the environment
*FAMILY relations
*FAMILIES
*TWINS

Author-Supplied Keywords: bullying victimisation
family
protective factors
Resilience

Abstract: Background: Bullied children are at risk for later emotional and behavioural problems. 'Resilient' children function better than would be expected given their experience of bullying victimisation. This study examined the role of families in promoting resilience following bullying victimisation in primary school. Method: Data were from the Environmental Risk (E-Risk) Study which describes a nationally representative sample of 1,116 twin pairs and their families. We used mothers' and children's reports to examine bullying victimisation during primary school and mothers' and teachers' reports to measure children's emotional and behavioural adjustment at ages 10 and 12. We used mothers' and interviewers' reports to derive measures of protective factors in the home including maternal warmth, sibling warmth and positive atmosphere at home. Results: Results from linear regression models showed that family factors were associated with children's resilience to bullying victimisation. Maternal warmth, sibling warmth and a positive atmosphere at home were particularly important in bullied children compared to non-bullied children in promoting emotional and behavioural adjustment. We used a twin differences design to separate out environmental protective factors in twins who are genetically identical. Differences in maternal warmth between twins from genetically identical monozygotic pairs concordant for bullying victimisation were correlated with twin differences in behavioural problems ($r = -.23$) such that the twin who received the most warmth had fewer behavioural problems. This shows that maternal warmth has an environmental effect in protecting children from the negative outcomes associated with being bullied. Conclusions: Warm family relationships and positive home environments help to buffer children from the negative outcomes associated with bullying victimisation. Warm parent-child relationships can exert an environmentally mediated effect on children's behavioural adjustment following bullying victimisation. Identifying protective factors that promote resilience to bullying victimisation could lead to improved intervention strategies targeting the home environment. [ABSTRACT FROM AUTHOR]

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Source: Journal of Child Psychology & Psychiatry
Date: July 1, 2010

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1 - 5 | 10 - 10 | 11 - 15

In search of genes a... 780

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THE JOURNAL OF
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Journal of Child Psychology and Psychiatry 51:7 (2010), pp 809-817 doi:10.1111/j.1469-7610.2010.02216.x

ACAMH

Families promote emotional and behavioural resilience to bullying: evidence of an environmental effect

Lucy Bowes,¹ Barbara Maughan,¹ Avshalom Caspi,^{1,2} Terrie E. Moffitt,^{1,2} and Louise Arseneault¹

¹MRC Social, Genetic and Developmental Psychiatry Centre, Institute of Psychiatry, King's College London, UK; ²Departments of Psychology and Neuroscience, Psychiatry and Behavioral Sciences, and Institute for Genome Sciences and Policy, Duke University, Durham, USA

Background: Bullied children are at risk for later emotional and behavioural problems. 'Resilient' children function better than would be expected given their experience of bullying victimisation. This study examined the role of families in promoting resilience following bullying victimisation in primary school. **Method:** Data were from the Environmental Risk (E-Risk) Study which describes a nationally representative sample of 1,116 twin pairs and their families. We used mothers' and children's reports to examine bullying victimisation during primary school and mothers' and teachers' reports to measure children's emotional and behavioural adjustment at ages 10 and 12. We used mothers' and interviewers'

Herramientas para trabajar con el artículo:



The screenshot shows a web browser window with a Google search bar at the top. The address bar contains the text 'ing: evidence...'. The page features the 'ACAMH' logo and the DOI 'doi:10.1111/j.1469-7610.2010.02216.x'. The main title of the article is 'and behavioural evidence of an effect'. The authors listed are 'spi, 1,2 Terrie E. Moffitt, 1,2'. The affiliations include 'of Psychiatry, King's College London, Behavioral Sciences, and Institute for Genome cham, USA'. The abstract begins with 'and behavioural problems. 'Resilient' experience of bullying victimisation. This ving bullying victimisation in primary'. On the right side of the page, there is a 'Tools' sidebar with several icons: a printer, an email icon, a folder, a document with a green arrow, a link icon, and a red plus sign. Three blue arrows point from the text boxes on the right to the printer, email, and folder icons in the sidebar.

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Indian Journal of Health and Well-being
2018, 9(5), 730-734
http://www.ijhw.com/index.php/home/journal_detail/19ffist

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ISSN-p-2229-5356,e-2321-3698
NAAS Ratings 4.13

**Workplace bullying: A noxious treatment
for employee mental health**

Amit Kumar Vishwakarma
Department of Psychology
Banaras Hindu University
Varanasi, Uttar Pradesh

Visheshta Mishra
Department of Psychology
MMV, Banaras Hindu University
Varanasi, Uttar Pradesh

Sandeep Kumar
Department of Psychology
Banaras Hindu University
Varanasi, Uttar Pradesh

Workplace harassment affects the light, passion, humor, personality and others intellectual properties of many

3. Escribes el título del artículo aquí.

4